



Aiken Middle School

101 Gator Lane
Aiken, SC 29801

Grades	6-8 Middle School	
Enrollment	578 Students	
Principal	John Bradley	803-641-2570
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

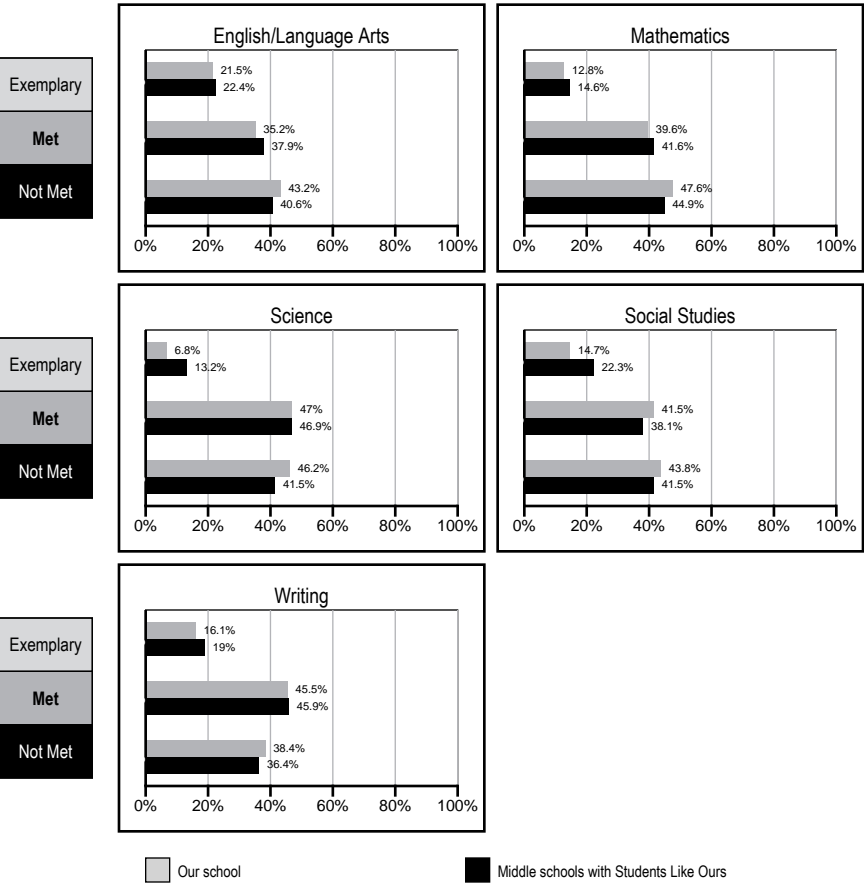
96%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	40	17	7

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	92.9%
English 1	100.0%	88.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	93.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=578)				
Students enrolled in high school credit courses (grades 7 & 8)	52.3%	Up from 48.0%	16.5%	24.6%
Retention rate	0.2%	No Change	0.9%	0.6%
Attendance rate	94.7%	Down from 94.9%	95.5%	95.9%
Served by gifted and talented program	11.5%	N/A	10.8%	18.5%
With disabilities	15.0%	N/A	15.0%	13.0%
Older than usual for grade	7.0%	N/A	6.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 1.7%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Down from 64.1%	60.9%	61.5%
Continuing contract teachers	69.4%	Down from 84.6%	70.8%	77.2%
Teachers returning from previous year	85.1%	Down from 85.4%	82.6%	85.9%
Teacher attendance rate	94.0%	Down from 94.5%	94.7%	94.9%
Average teacher salary*	\$49,882	Up 1.7%	\$45,390	\$47,313
Professional development days/teacher	12.8 days	Up from 9.5 days	10.6 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	N/R	20.3 to 1	22.1 to 1
Prime instructional time	87.6%	Down from 88.6%	89.2%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 95.5%	99.2%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,479	Up 9.2%	\$8,423	\$7,239
Percent of expenditures for instruction**	65.0%	Down from 67.9%	62.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 64.7%	57.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Aiken Middle School is located on the north side of the City of Aiken. The school has a large attendance area with a student population from diverse backgrounds. The school serves the communities of Aiken, Couchton, Montmorenci, and Windsor. Our school has an enrollment of 580 students with a poverty index of 83 percent. Our faculty and staff of sixty two strive to maintain a focus on improving student instruction and raising the levels of student achievement.

Our Title I funds were utilized to provide additional technology and programs to students for their use in the classroom and as a tool for remedial purposes. We also used Title I funds to lower class sizes and provide instructional materials for student use. Funds were used to provide professional development for the faculty and staff in cross content literacy and to provide a focus on improving writing skills. All of our classrooms have interactive white boards and a trained staff to use them. The school utilizes laptop carts, I-pod carts, and three computer labs.

During the school year, we worked with our PTO and SIC to provide opportunities for students and parents. Our school offered workshops on violence prevention and extended invitations for parents to participate in activities with their students. Some of these included a school pageant, numerous academic award programs, athletic and academic award banquets, dances, transition visits, and celebrations for good behavior. Our school raised funds for the SPCA, United Way, the Golden Harvest Food Bank, the American Heart Association, and Relay for Life. Our band performed at the Breezy Hill Christmas Program, Disney World, and several concert festivals. Seventeen students qualified for All-County Band, two for All-Region Band, and nine 6th grade students were selected for the Da Capo Band Clinic. Nine students were selected for the AC-Gateway gifted summer program and we had six Junior Scholars. Our Junior BETA Club also inducted its largest class in school history. We hosted several student interns from USC-A and we served as a field testing site for the Smarter-Balanced 8th grade math assessment.

Professionally, our staff attended numerous professional development offerings on classroom management, literacy, writing, working with special needs students and implementing the CCSS and district curriculum. We will continue to strive to improve classroom instruction and offer additional opportunities to our students. Improving student achievement and preparing students for success at the next grade level and beyond will remain our school's focus.

John Bradley, Principal

Tina Burrell, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	148	21
Percent satisfied with learning environment	56.5%	62.1%	66.6%
Percent satisfied with social and physical environment	70.8%	69.4%	60%
Percent satisfied with school-home relations	66.6%	88.6%	71.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	60.0
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Aiken Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.0%	0.0%	No
Student attendance rate	94.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	627.1	621.6	600.7	610.4	100.0	100.0
Male	626.3	622.9	598.8	616.7	100.0	100.0
Female	627.8	620.2	602.8	603.9	100.0	100.0
White	636.7	628.8	607.5	621.0	100.0	100.0
African American	616.6	612.9	592.8	598.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	631.8	628.3	607.0	617.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.3	579.6	563.8	578.5	100.0	100.0
Limited English Proficient	627.8	626.7	607.1	619.1	100.0	100.0
Subsidized meals	622.7	617.9	598.1	605.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	100	33.6	34.9	31.5	66.4
	7	205	99	46.3	38.9	14.7	53.7
	8	216	99.5	55.7	28.9	15.4	44.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	197	100	45.7	35.9	18.5	54.3
	7	164	100	30.6	41.4	28	69.4
	8	203	100	48.7	29.7	21.5	51.3
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	100	34.9	47.3	17.8	65.1
	7	205	99.5	43.5	45	11.5	56.5
	8	216	99.5	41.3	42.3	16.4	58.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	197	100	55.4	33.2	11.4	44.6
	7	164	100	47.8	40.1	12.1	52.2
	8	203	100	37.4	47.7	14.9	62.6
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	96.1	33.3	62.3	4.3	66.7
	7	205	99.5	53.6	38	8.3	46.4
	8	109	99.1	53.5	34.7	11.9	46.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	99	47.3	42.9	9.9	52.7
	7	163	100	39.7	55.8	4.5	60.3
	8	103	100	54.1	35.7	10.2	45.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	96.3	30.6	58.3	11.1	69.4
	7	205	99.5	59.9	33.9	6.3	40.1
	8	107	98.1	55.1	34.7	10.2	44.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	100	37	46.7	16.3	63
	7	164	99.4	46.8	41	12.2	53.2
	8	100	100	44.3	39.2	16.5	55.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	220	96.4	43.5	40.5	16	56.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	97	43.2	44.3	12.6	56.8
	7	168	97	30.1	57.1	12.8	69.9
	8	207	98.1	39.9	37.8	22.3	60.1

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